Federal law requires all public elementary and secondary school students to be taught by teachers who are certified as being "highly qualified," otherwise known as HQT – Highly Qualified Teacher. This means teachers in the core academic areas (defined as: English, reading/language arts, math, science, foreign languages, civics/government/economics, arts, history and geography) must hold a bachelor's degree, have full state certification and demonstrate subject-matter competency.

## TEACHER LICENSURE AND CERTIFICATIONS HELD

WASHINGTON, DC	NUMBER OF TEACHERS	PERCENTAGE OF TEACHERS				
			0%	50%	100%	
Teachers required to hold a DC license <sup>9</sup>	4,094	65%				
Teachers required to hold a DC license who possess a valid teaching license	3,475	85%	The French			
Teachers required to hold a DC license who do not possess a valid teaching license <sup>10</sup>	619	15%			1000	

CORE CLASSES TAUGHT	TOTAL NUMBER OF CLASSES			PERCENTAGE OF CLASSES TAUGHT/NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS				
					0%	50%	100%	
Core classes taught in the District of Columbia	13,091	Taught by a HQT Not Taught by a HQT	<b>9,959</b> 3,060	<b>77%</b> 23%				
Core classes taught at high poverty schools	1,668	Taught by a HQT Not Taught by a HQT	1,200 468	<b>72%</b> 28%			77 11 11 11	
Core classes taught at low poverty schools	3,437	Taught by a HQT Not Taught by a HQT	2,705 732	<b>79%</b> 21%				

## Footnotes

<sup>\*</sup>These figures only include DCPS teachers as DCPS is the only district mandated by state law to have licensed teachers. Public Charter LEA teachers are not required to be state licensed and therefore this chart is not applicable (n/a).

\*\*OSSE defines the data provided for teachers who do not possess a valid teaching license to be the same as teachers holding emergency/provisional certification.